



Swiss TCM Uni
瑞士中医药大学

Teaching Regulations

These regulations are based on the statutes.

(For simplicity, the masculine form is used throughout the text; the feminine form is included in each case).



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I. General Regulations

¹ These regulations are based on the statutes of SWISS TCM UNI, the Qualification Framework for Swiss Higher Education (nqf.ch-HS), the provisions of the Federal Law on University Medical Professions (MedBG Switzerland) as well as the quality standards for the accreditation of study programs in human medicine, dentistry, chiropractic according to MedBG.

² The teaching regulations explain the principles and provisions for teaching.

³ The teaching regulations describe the quality concept of SWISS TCM UNI in all areas of teaching. It provides the basis for the development and evaluation of competence-oriented teaching.

⁴ The teaching regulations are binding for all persons involved in teaching.

II. Knowledge transfer

All students have the right to the following knowledge transfer in education and training:

¹ Incorporation of the latest findings from science, theory, and practice as well as their linkage in integrative medicine.

² Imparting of practical professional competences

³ Promotion of the spirit of research with an open-minded, interdisciplinary way of thinking

⁴ In particular, the teaching of holistic, interdisciplinary problem-solving skills

⁵ Self-learning skills including methods for expanding one's own knowledge and skills

⁶ Sensitization for a sustainably oriented social, economic and ecological awareness.

III. Self-conception of teaching

¹ SWISS TCM UNI trains its students to shape the future as independently thinking and responsibly acting members of society.

² In accordance with its mission statement and statute, SWISS TCM UNI educates students in its core area of TCM as Bachelor of Science in TCM, Master of Science in TCM as well as PhD/Doctor in TCM to become persons with high professional competence and scientific expertise.

³ The program integrates the contents of TCM and conventional medicine as well as their integrative networking, with a high practical component, e.g. in the form of internships in practices and hospitals.

⁴ The teaching is supported by internationally renowned lecturers and researchers.

IV. Guiding values

§4.1 Synergy of Teaching and Research

¹ SWISS TCM UNI imparts knowledge and competencies at the highest scientific level, always with a view to implementation in practice.



² Teaching and research are of equal value at SWISS TCM UNI. They are closely connected and internationally oriented. The scientific staff is committed to teaching. Students are involved in research as early as possible.

³ The courses offered are regularly reviewed and further developed. The courses of study are geared to long-term scientific, societal and medical needs. They enrich Switzerland as a location for medicine and science with their international orientation.

⁴ Study programs enable graduates to recognize societal and medical challenges and to engage accordingly.

§4.2 Integration of Knowledge, Thought and Action

¹ The study programs of SWISS TCM UNI include both the formation of knowledge and the training of critical thinking and thus enable graduates to act responsibly.

² In addition to the actual content, lecturers also critically examine the strengths, weaknesses and limitations of their concepts and how they relate to neighbouring fields. Students at SWISS TCM UNI are prepared to engage in this discourse.

§4.3 Performance orientation

¹ Studies at SWISS TCM UNI are open to all persons who meet the formal criteria and have the commitment to do so. The selection of the teaching staff is profile-, performance- and potential-oriented. The resulting diversity of the teaching staff and the students as well as the responsible handling of this diversity are characteristic features of the SWISS TCM UNI culture.

² The degree programs offer students a variety of opportunities and freedom to show top performance, both within and outside of performance records and curricula. Teaching and learning environments have a motivating and performance-enhancing effect.

³ Performance records serve the learning progress and the development of the students. Acquired knowledge, understanding and skills of the students are documented in a meaningful and transparent way in the results of the performance records.

§4.4 Personal responsibility

¹ Lecturers teach under their own responsibility within the framework of their subject area. They design their teaching according to pedagogical-didactic criteria and align their teaching with the qualifications they are aiming for.

² The students design their learning process on their own responsibility. The departments and the university management shall support them in this.

³ Students, lecturers and all persons involved in teaching enable innovations by initiating and supporting them. All persons affected by changes can participate.

⁴ The persons involved in teaching as well as student representatives conduct a regular discourse on teaching, which gains from the diversity of viewpoints.



V. Compatibility of studies with family or job

SWISS TCM UNI offers the possibility to study full- or part-time in order to allow the compatibility of work and/or family with studies.

VI. Final Provisions

These teaching regulations will become effective on 20.04.2022

University Management of SWISS TCM UNI